



ACTIVIDADES VACACIONALES DE MATEMÁTICAS

INDICACIONES GENERALES

Estos deberes deberán ser realizados en este período vacacional y contarán como el primer puntaje del año al reingresar a las clases. Son videos y ejercicios interactivos que ayudarán a reforzar los conocimientos básicos y necesarios para avanzar con los futuros contenidos a verse en noveno año. Se recomienda que para poder culminar sin inconvenientes estos contenidos, se vean por lo menos un video diario para poner en práctica estos conocimientos.

→ **ASPIRANTES A NOVENO CURSO**

Hacer clic en los siguientes enlaces:

► ARITMÉTICA:

División por una cifra:

<https://www.youtube.com/watch?v=l1X6ChrVzk>
<https://www.youtube.com/watch?v=uylRciccAW0>

División por dos cifras:

<https://www.youtube.com/watch?v=Z2vfG0PS9WE>
<https://www.youtube.com/watch?v=QLKc5S1RfB4>

División por tres cifras:

<https://www.youtube.com/watch?v=EdsPBd96zvl>

Números primos y compuestos:

<https://www.youtube.com/watch?v=vULSPSaVGy8>

Descomposición de números en factores primos:

https://www.youtube.com/watch?v=t_bR7dv5bxl

Mínimo Común Múltiplo:

<https://www.youtube.com/watch?v=kxDeTxbnk-c>

Máximo Común Divisor:

<https://www.youtube.com/watch?v=e4Kd38jkFaQ>

Suma y Resta de Fracciones Heterogéneas:

<https://www.youtube.com/watch?v=8sViQZCKC9g>

División entre Decimales:

<https://www.youtube.com/watch?v=wCTG8ILpkcA>

Potenciación de Números Enteros:

<https://www.youtube.com/watch?v=rhfNNh-alBI>

Resolver los ejercicios de MateFácil para las siguientes categorías:

Fracciones: <https://www.matesfacil.com/interactivos/primaria/fracciones/primaria-secundaria-fraccion-fracciones-quebrados-ejercicios-interactivos-autocorreccion-online-test-examen-numerador-denominador-simplificar-TIC.html>

Números Enteros: <https://www.matesfacil.com/interactivos/enteros/ejercicios-interactivos-operaciones-entre-numeros-enteros.html>

LENGUA Y LITERATURA

NOVENO

- **LEA LOS ÚLTIMOS CUATRO CAPÍTULOS DE LA OBRA “CHARLIE Y LA FÁBRICA DE CHOCOLATE” Y ESCRIBA UN RESUMEN DE CADA UNO.**

- **INVESTIGUE LA BIOGRAFÍA DEL NOVELISTA JORGE ICAZA CORONEL Y ESCRÍBALA CON LETRA LEGIBLE.**

- **LEA LA SINÓPSIS DE LA OBRA “HUASIPUNGO” Y ESCRIBA CINCO ASPECTOS POSITIVOS, CINCO NEGATIVOS Y CINCO ASPECTOS INTERESANTES.
(P.N.I)**

UNIDAD EDUCATIVA BILINGÜE SAGRADOS CORAZONES
SECCION VESPERTINA
TAREA EXTRA ESCOLARES DE INGLES
2020-2021
9TH A/B AÑO DE EDUCACION BASICA MEDIA

Estimados estudiantes el propósito de las siguientes actividades es ofrecerles la oportunidad de reafirmar los conocimientos adquiridos a lo largo del ciclo escolar. Los invito a realizar estas actividades que les permitirán desarrollar las destrezas adquiridas durante el año escolar. Es importante que los padres de familia los acompañen en la realización de estas actividades. Estas tareas extras van hacer calificadas cuando regresen a clases. **TODA TAREA DEBE SER IMPRESA, COMPLETADA A MANO Y PRESENTADA EN UNA CARPETA MANILA JUNTO CON LA CARATULA.** A continuación les detallo los ejercicios.

Grammar

1. Complete the sentences with the simple present or present continuous forms of the verbs.

go not eat not play study visit

1. Carl _____ to the park on Saturdays with his friends.
2. I _____ tennis right now because the weather is bad.
3. _____ Tom and Leah _____ their grandparents every summer?
4. John _____ meat, so he never has hamburgers.
5. Beverly _____ English in her room right now.

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2. Complete the sentences and questions with the simple past or past continuous forms of the verbs.

1. _____ (my parents / buy) a new car last weekend.
2. _____ (Dee / read) her favorite book when I called her yesterday.
3. _____ (my mom / not sit) at her desk when I visited her office yesterday.
4. _____ (Marvin / not go) into town last weekend because he was so busy.
5. _____ (you / talk) on the phone when I came in?

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3. Complete the sentences. There are five more words than you need.

are has have her hers is their theirs who's whose

1. Sherry _____ in my Spanish class.
2. Julia bought _____ dress online.
3. Dennis _____ three sisters.
4. _____ jacket is this?
5. We bought the same car as our neighbors, but our car is blue, and _____ is green.

4. Read the first sentences. Complete the words in the second sentences so that they mean the same as the first.

- 1. We have 10 plates, and there are 20 people at the party. We don't have enough plates.
- 2. I want to go to the movies tonight. I don't want to stay home. I prefer going to the movies to staying home tonight.
- 3. There are a lot of vegetables at the market. There are many vegetables at the market.
- 4. We bought a computer the day before yesterday. We bought a computer two days ago.
- 5. I really dislike shopping on the weekend. I hate to shop on the weekend.

Vocabulary

5. Complete the words for stores and money.

- 1. I bought a new soccer ball at the sporting store.
- 2. If you need to borrow some money, I'm sure your dad will lend you some.
- 3. Can you go to the pharmacy and get some medicine for me?
- 4. How much do you earn at your electronics job every week?
- 5. I'm going to the bookstore to get my favorite comics.

6. Circle the correct answers.

- 1. My sister is always _____ when there's a problem. She's amazing!
a. quiet b. calm c. stubborn
- 2. My uncle is _____. My family bought one of his pictures last year.
a. a painter b. an actor c. a dancer
- 3. My mom always helps everyone. She's really _____.
a. serious b. funny c. kind
- 4. I think my brother is very _____ to travel on his own.
a. brave b. quiet c. friendly
- 5. I'd like to be _____ and win competitions. I love sports!
a. a writer b. a scientist c. a tennis player

7. Complete the paragraph. There are two more words than you need.

badly carefully chased climbed quickly ran threw

Something strange happened in our town yesterday. A man stole a woman's bag and then tried to escape. He ¹ _____ down the street. A police officer saw him and followed him ² _____. The police officer ³ _____ the man for a while, but then the man ⁴ _____ the bag into a trash can and disappeared. The police officer ⁵ _____ pulled the bag out of the trash can and gave it back to the woman. All of her money was still in the bag!

8) Correct the mistakes with the underlined words.

1. In a horror movie, people sing and dance to tell a story.
2. My family watches game shows every night to find out what is happening in the world.
3. I never met my grandmother, but I have a watch of her. She looked just like my mom.
4. Jazz and hip-hop are types of food.
5. Let's watch a drama tonight. I want to see a funny movie.

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Useful language

9. Complete the five conversations. Circle the correct responses.

1. A: What size shoes do you wear? B: _____
a. I'd like to buy some shoes for soccer.
b. I'm not sure. Can I try them on?
c. I'll take them!
2. A: What do you think about video games? B: _
a. That's weird.
b. I think it's funny.
c. In my opinion, they're fun.
3. A: A strange thing happened this morning. B: _____
a. Then what?
b. In the beginning, I was calm.
c. Tell me about it.
4. A: This reality TV show is awful! B: _
a. Are you saying that you want to watch a different show?
b. What I'm trying to say is that it's terrible.
c. I'd like to buy a new television.
5. A: A thief stole my bag at the restaurant. B: _____
a. Did I tell you about my dream?
b. Oh, no! Then what happened?
c. Do you mean that you liked the restaurant?

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Reading

Read the article and make a checkmark (✓) in the correct answer.

Nasreddin and the Smell of Soup

One day, a poor man, who had only one piece of bread to eat, was walking past a restaurant. There was a large pot of soup on the table. The poor man held his bread over the soup, so the steam from the soup went into the bread, and gave it a good smell. Then he ate the bread.



The restaurant owner was very angry at this, and he asked the man for money, in exchange for the steam from the soup. The poor man had no money, so the restaurant owner took him to Nasreddin, who was a judge at that time. Nasreddin thought about the case for a little while.

Then he took some money from his pocket. He held the coins next to the restaurant owner's ear, and shook them, so that they made a jingling noise.

"What was that?" asked the restaurant owner.

"That was payment for you," answered Nasreddin.

"What do you mean? That was just the sound of coins!" protested the restaurant owner.

"The sound of the coins is payment for the smell of the soup," answered Nasreddin. "Now go back to your restaurant."

1. What food did the poor man have?

- A. ? soup
- B. ? bread
- C. ? nothing

2. What kind of food did he see in the restaurant?

- A. ? bread
- B. ? meat
- C. ? soup

3. Why did he hold the bread over the soup?

- A. ? So the steam from the soup would go into the bread.
- B. ? So he could warm his hand.
- C. ? So the restaurant owner would get angry.

4. Why did the restaurant owner take the poor man to Nasreddin?

- A. ? Because Nasreddin was a judge.
- B. ? So that Nasreddin could pay for the soup.
- C. ? Because Nasreddin was the man's relative.

5. What did Nasreddin do with the coins?

- A. ? He gave them to the restaurant owner.
- B. ? He made a noise with them.
- C. ? He gave them to the poor man.

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✓ Cualquier inquietud me escriben al correo. deliasanchez@scc.edu.ec



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Unidad Educativa Bilingüe
Sagrados Corazones



"Formamos la mente y el corazón de los líderes"



SUMMER HOMEWORK

Section: Vespertina

Name:

Course: 9TH A/B

School year
2020-2021

