

## ACTIVIDADES VACACIONALES DE MATEMÁTICAS

### INDICACIONES GENERALES

Estos deberes deberán ser realizados en este período vacacional y contarán como el primer puntaje del año al reingresar a las clases. Son videos y ejercicios interactivos que ayudarán a reforzar los conocimientos básicos y necesarios para avanzar con los futuros contenidos a verse en décimo año. Se recomienda que para poder culminar sin inconvenientes estos contenidos, se vean por lo menos un video diario para poner en práctica estos conocimientos.

→ **ASPIRANTES A DÉCIMO CURSO**

Hacer clic en los siguientes enlaces:

#### ► ARITMÉTICA:

Tablas de Verdad:

<https://www.youtube.com/watch?v=ZYibInqy7Ck>

<https://www.youtube.com/watch?v=-QZcJ3dG19I>

Polinomios:

<https://www.youtube.com/watch?v=MCbKYBUeE3U>

<https://www.youtube.com/watch?v=HPA1dNH-rlo>

Ecuaciones:

<https://www.youtube.com/watch?v=qeKEA066OSs>

<https://www.youtube.com/watch?v=dDxLkkLIWc>

[https://www.youtube.com/watch?v=eE\\_fgOU0MGU](https://www.youtube.com/watch?v=eE_fgOU0MGU)

Factorización:

<https://www.youtube.com/watch?v=1dvGz8vQCeU>

<https://www.youtube.com/watch?v=TZcUxb1gnDk>

<https://www.youtube.com/watch?v=gxzigePy5r8>

División de Expresiones Algebraicas:

<https://www.youtube.com/watch?v=a27qaZRyJLO>

Racionalización:

<https://www.youtube.com/watch?v=xcvpmfa5xWA>

<https://www.youtube.com/watch?v=6ACzZyn99v8>

Inecuaciones:

<https://www.youtube.com/watch?v=jSZWvCh2PqI>

<https://www.youtube.com/watch?v=1CmeGrYDgLU>

<https://www.youtube.com/watch?v=CiCp1-3n3sU>

## LENGUA Y LITERATURA

### DÉCIMO

- INVESTIGUE SOBRE LA GENERACIÓN DECAPITADA; ESCRIBA LA BIOGRAFÍA DE SUS INTEGRANTES Y ELABORE UN CUESTIONARIO CON CINCO PREGUNTAS DE CADA UNO.

- INVESTIGUE LA BIOGRAFÍA DEL NOVELISTA JORGE ICAZA CORONEL Y ESCRÍBALA CON LETRA LEGIBLE.

- LEA LA SINÓPSIS DE LA OBRA “HUASIPUNGO” Y ESCRIBA CINCO ASPECTOS POSITIVOS, CINCO NEGATIVOS Y CINCO ASPECTOS INTERESANTES.

( P.N.I )

**TAREA EXTRA ESCOLARES DE INGLES**  
**2020-2021**  
**10<sup>TH</sup> A AÑO DE EDUCACION BASICA MEDIA**

Estimados estudiantes el propósito de las siguientes actividades es ofrecerles la oportunidad de reafirmar los conocimientos adquiridos a lo largo del ciclo escolar. Los invito a realizar estas actividades que les permitirán desarrollar las destrezas adquiridas durante el año escolar. Es importante que los padres de familia los acompañen en la realización de estas actividades. Estas tareas extras van hacer calificadas cuando regresen a clases. **TODA TAREA DEBE SER IMPRESA, COMPLETADA A MANO Y PRESENTADA EN UNA CARPETA MANILA JUNTO CON LA CARATULA.** A continuación les detallo los ejercicios.

## Grammar

### 1. Rewrite the sentences. Correct the mistakes.

1. I sing the worse in my family.

2. Wendy is taller her brother.

3. I work the most carefully than my sister does.

4. You've been sick for a week. You should to see a doctor.

5. It won't rain tonight, so you musn't have to carry an umbrella.

### 2. Complete the sentences. There are three more expressions than you need.

gets	is making	might not get	will definitely go
is going to buy	makes	starts	will probably come

1. If Charlie doesn't do well on his tests, he \_\_\_\_\_ into a good college.

2. The class \_\_\_\_\_ at 6:00 p.m. on Monday night.

3. Sarah \_\_\_\_\_ with us tomorrow. She'll let us know in the morning.

4. Daniel \_\_\_\_\_ pasta for us at his house tomorrow night.

5. Pamela \_\_\_\_\_ a new tablet because her old one isn't working.

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### 3. Complete the sentences with the present perfect forms of the verbs when possible. When not possible, use the simple past.

buy	meet	never be	not go	watch
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1. We \_\_\_\_\_ to class yesterday because of the holiday.

2. I \_\_\_\_\_ to Chicago, but I'd like to go one day.

3. \_\_\_\_\_ Tim \_\_\_\_\_ this movie? I'm sure he'll like it!

4. What \_\_\_\_\_ you \_\_\_\_\_ at the mall yesterday?

5. Carla \_\_\_\_\_ a lot of famous people since she moved to Los Angeles.

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### 4. Read the first sentences. Complete the words in the second

**sentences so that they have the same meaning as the first.**

- The water is too cold to go swimming today.  
The water isn't warm e\_\_\_\_\_ to go swimming today.
- Tom hasn't had anything to eat this morning, so he's hungry! Tom has had n \_\_\_\_\_ to eat this morning, so he's hungry!
- When I got home, there were no people in the house.  
When I got home, there wasn't a \_\_\_\_\_ in the house.
- I'm not tall enough to reach that shelf.  
The shelf is t\_\_\_\_\_ high for me to reach.
- I looked in all the places possible for my phone, but I can't find it. I looked e \_\_\_\_\_ for my phone, but I can't find it.

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**Vocabulary**

**5. Circle the correct answers.**

- You need a \_\_\_ if you want a paper copy of your document.  
a. flash drive      b. printer      c. touchscreen
- Put the food in the \_\_\_ if you want to heat it up quickly.  
a. iron      b. hair dryer      c. microwave
- To see what's at the top of the Web page, you have to \_\_\_\_.  
a. scroll up      b. sign out      c. shut down
- You should \_\_\_ your files on your computer every day.  
a. zoom out      b. back up      c. sign out
- On a computer, you use a \_\_\_ to type the letters.  
a. keyboard      b. Wi-Fi      c. mouse

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**6. Match the beginnings of the sentences (1–5) with the endings (a–g). There are two more endings than you need.**

- |                                    |       |  |
|------------------------------------|-------|--|
| 1. Mark usually takes              | _____ | a. machine before you leave.             |
| 2. John is learning to play        | _____ | b. in the living room is broken.         |
| 3. Beverly love spending           | _____ | c. bathroom isn't working.               |
| 4. Put your clothes in the washing | _____ | d. an instrument in the school band.     |
| 5. The toilet in my                | _____ | e. born in 1998.                         |
|                                    |       | f. photos on family vacations.           |
|                                    |       | g. time with her family on the weekends. |

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**7. Complete the sentences. There are three more words than you need.**

crash   embarrassed   excited   foot   hurt   shoulder   tired   trip

- Jeff was surprised when he \_\_\_\_\_ his back lifting boxes.
- Our dog always sits in front of the door, so I \_\_\_\_\_ over her all the time!
- Kara was really \_\_\_\_\_ about going skiing because it's her favorite sport!
- I carried a big bag on my \_\_\_\_\_ yesterday, and now it's painful.
- Dave was \_\_\_\_\_ because he couldn't answer the teacher's question.

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**8. Complete the words in the paragraphs.**

Hi! My name's Sam. I want to be a doctor when I'm older, so I plan to go to <sup>1</sup>c\_\_\_\_\_ after I finish school. I haven't really made many other plans – but I know I don't want to get married and have <sup>2</sup>c\_\_\_\_\_ until I'm older.

My younger sister Jackie wants to work in conservation, so

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she's really interested in recycling. She takes <sup>3</sup>c \_\_\_\_\_ boxes and <sup>4</sup>g \_\_\_\_\_ jars and bottles to the recycling center every week. She also tries not to use paper <sup>5</sup>b \_\_\_\_\_ . She takes her own cloth ones to the supermarket.

## Useful language

### 9. Complete the five conversations. Circle the correct responses.

1. A: How do I call Barry on your phone?  
B: \_\_\_\_\_
  - a. All you have to do is click on his name.
  - b. How does it work?
  - c. You need to back up your files.
  
2. A: Students should take a year off after high school.  
B: \_\_\_\_\_
  - a. I'm sorry to hear that. Are they OK?
  - b. I'd rather take a year off.
  - c. Maybe, but I think going right to college is OK, too.
  
3. A: I can't reach that pan above the stove.  
B: \_\_\_\_\_
  - a. Can I ask you for a favor?
  - b. Absolutely! Let's make lunch.
  - c. I'll give you a hand.
  
4. A: I've hurt my leg, and I can't walk anywhere.  
B: \_\_\_\_\_
  - a. Could you help me out?
  - b. That's too bad.
  - c. I disagree.
  
5. A: Why don't we go to the beach tomorrow?  
B: \_\_\_\_\_
  - a. How about the beach?
  - b. I suppose you're right.
  - c. I'd rather go shopping.

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## Reading

Read the article and make a checkmark ( ✓ ) in the correct answer.

### Canada's Tallest Tree

A man named Randy liked to hunt trees. He looked for big trees and old trees. He made maps to show where these trees were. He did not want to cut them down. He wanted people to take care of them.

Randy was told of a very tall tree on Vancouver Island. The tree was said to be 314 feet tall. That would make it the tallest tree in Canada. Randy set out to find the tree.

But someone else found it first. It was found by a logger. Loggers wanted to cut down Canada's tallest tree and all the trees around it.

Randy made a path in the forest so people could see the tall tree. The tree was so big and beautiful it would fill them with awe. More and more people wanted to save that forest. Thanks to these people, that forest is now a park. Canada's tallest tree is still there.

There may still be a bigger tree out there. Maybe you will find it. But there are only a few old forests left in Canada. Many are still at risk of being cut down.



1. Why did Randy make maps?
- A.  ? The maps help the loggers.
  - B.  ? Randy makes maps to help campers.
  - C.  ? He makes maps to show where Canada's biggest trees are located.
  - D.  ? He makes maps because he works for the government.

2. What did the loggers want to do to Canada's tallest tree?
- A.  ? They wanted to cut it down.
  - B.  ? Save the tree.
  - C.  ? Take pictures of the tree.
  - D.  ? Measure the tree to find out how tall it was.

3. Why did Randy make a path to the tallest tree in Canada?
- A.  ? He needed the path to get home.
  - B.  ? He wanted more people to see it.
  - C.  ? He made a path so he could visit the tree more easily.
  - D.  ? He made a path to help the loggers get to the tree.

4. What does it mean to be "filled with awe".
- A.  ? to be not interested
  - B.  ? to be curious
  - C.  ? to be amazed
  - D.  ? to want money

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5. What happened to the forest where Randy found Canada's tallest tree?
- A.  ? The loggers might cut it down in the future.
  - B.  ? No one knows. It is a mystery.
  - C.  ? The loggers cut it down.
  - D.  ? It became a park.

✓ Cualquier inquietud me escriben al correo. [deliasanchez@sscc.edu.ec](mailto:deliasanchez@sscc.edu.ec)



Enjoy your vacations!



Unidad Educativa Bilingüe  
Sagrados Corazones



*"Formamos la mente y el corazón de los líderes"*



# SUMMER HOMEWORK

Section: Vespertina

Name:

Course: 10<sup>TH</sup> A

School year  
2020-2021